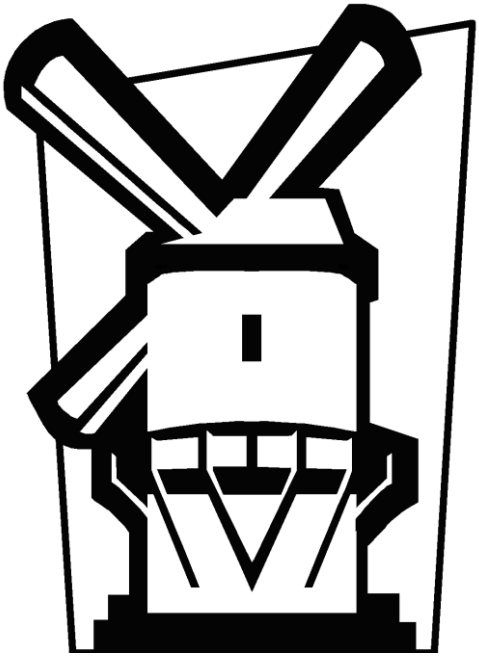
Great Paxton CE Primary School



Policy Statement on

Collective Worship

Policy agreed: May 2025
Leader: Amy Jones
Date for review: April 2028

Great Paxton CE Primary School

Policy for Collective worship

***Our school motto* - Believe in yourself and each other**

For "I can do all things through Christ who strengthens me" Philippians 4:13

Our vision is to be nurtured by Jesus The Good Shepherd day by day in our teaching, learning and care for one another.

We do not give up on ourselves or each other.

We are inspired to live out our Christian values to strive for Excellence in all that we do; living life in all its fullness.

We are committed to ensuring we develop the whole child, linked to the Church of England's vision July 2016 of "**life in all its fullness"**.

We deliver a broad and exciting curriculum and a shared zest for life and learning.

We are here so that we flourish as individuals and as an aspiring community. Whether we are staff or pupils we aim to reach our full potential.

We are here to enrich our local village and church with energy, kindness and our irrepressible vitality.

Jesus said: "I come that they may have life and have it to the full" John 10 v 10

How then do we live together if we follow Jesus the Good Shepherd?

- Just as a good shepherd knows each one of his flock, and each sheep knows his voice, each of us is valued as a precious human being and valued beyond measure. In our everyday life together, we aim for the highest standards of care, compassion, respect and safety.
- Just as a good shepherd makes sure his sheep reach the best pastures and can thrive, so we aim for every member to have opportunities to thrive in body, mind and spirit.
- Just as a good shepherd patiently searches for any lost sheep, we aim to encourage those who might struggle, comfort those who feel lost, and rejoice together when we achieve great things!

The Good Shepherd story is about us giving reassurance to the children. The sheep represents our children, we the school, the headteacher, the staff, the governors, the parents are like the Good Shepherd. We as a staff give **reassurance to our children** that we are there for them as Jesus was for his flock. We will care and look after them, we will teach them and will not leave anyone behind.
We all show this through our core values under the umbrella of Koinonia, as our school is at the heart of the community:

Respect	Compassion
Friendship	Courage/ Endurance and self -sacrifice

Introduction

Collective worship plays a central role in Great Paxton Church of England Primary School, as it models the school's Christian ethos and values, and proclaims its identity as a Church School.

Daily collective worship is the legal entitlement of all children in the school, although parents/carers have the right to withdraw their child if they so wish. Teachers or TA's should not withdraw children from this act of worship. It is expected that all staff will attend if possible.

We believe that, at its heart, Collective Worship should provide opportunity for pupils and staff to come together, to sing and pray, to share and communicate their feelings with one another and to God. What takes place in collective worship must take account of the varied backgrounds of children and staff. In collective worship, children and adults will respond to the worship on offer in different ways and at different levels. It is the task of collective worship to provide a setting in which the integrity of those present is not compromised but in which everybody finds something positive for themselves.

Mission Statement:

We build upon strong foundations of excellent teaching, with high expectations of children's achievements, encouraging all pupils to aspire to be the very best that they can be in the future.

We do this by:

- being generous and visible people of Jesus Christ, helping our local community to discover together the transforming presence of God in our lives.
- striving to provide and maintain for our pupils an education that provides opportunities so that they can explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures.
- promoting the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The legal requirements

We comply with the School Standards and Framework Act 1998 (Section 70 and Schedule 20) which requires that:

- All registered pupils (apart from those whose parents exercise the right to withdrawal) must on "each school day take part in an act of Collective worship".
- The daily act of Collective worship in a church school should be conducted in accordance with the provisions of the Trust Deeds of the school and the ethos statement in the Instrument of Government, and should be consistent with the beliefs and practices of the Church of England.
- All acts of Collective worship in Church schools must be Christian in character.
- For Collective worship, pupils can be grouped in various ways: whole school, according to age, or in groups (or a combination of groups) the school uses at other times. Pupils cannot be put into special groups just for Collective worship.
- Acts of worship must be appropriate for the pupils in that they should take account of the pupils' age, aptitude and family backgrounds.
- The daily act of Collective worship will normally take place on the school premises but all church schools are able to hold their Act of Collective worship elsewhere (e.g. the local Parish Church) on special occasions.
- Responsibility for the arrangement of Collective worship rests with the Governors in consultation with the Headteacher. Foundation Governors have a particular responsibility because they are appointed for "the purpose of securing, as far as is practicable, that the character of the school as a voluntary school is preserved and developed, and, in particular, that the worship is conducted in accordance with the provisions of any trust deed. The Headteacher has a responsibility to ensure that all arrangements for Collective worship are secured.

Rights and Responsibilities

As established by the 1944 Act parents/carers have the right to withdraw their children from Collective worship. However, having sent their children to a church school, it is hoped that no one will exercise this right. Should such a situation arise, appropriate arrangements would be made in keeping with the requirements of the Act.

Teachers have the right to withdraw from Collective worship. However, as made explicit at interview, Teachers should be in sympathy with the Christian ethos of the school and are encouraged to participate.

The Foundation governors have a particular responsibility to ensure the character and foundation of the school are reflected in Collective worship but the actual arrangements are made by the co-ordinator in consultation with the Head.

Aims and Purpose

Overall Aim:

To provide opportunity and time for everyone in the school community to worship God.

- To help everyone think and discover their place in the World.
- To enable everyone to appreciate their worth and value to God, and to the community, and to respect the integrity of all individuals as a child of God.
- To highlight and nurture the spiritual dimension through experiencing worship.
- To foster feelings such as awe, wonder, thankfulness, mystery and joy.
- To provide an opportunity to bring before God in prayer personal needs and those of others.
- To use appropriate vocabulary of worship and an experience of a wide variety of worship forms, including symbols and imagery.
- To provide an opportunity to celebrate Christian festivals.
- To establish, explore and reinforce our core Christian values of the school community:
  Koinonia
  Respect, Compassion, Friendship and Courage/Endurance and self- sacrifice
- To foster a feeling of community and belonging in the school through a sharing of experiences and feelings.
- Lectionary material from previous services may be used where appropriate.

Organisation

An Act of Collective worship is held daily. Where collective worship forms part of an assembly, we ensure there is a clear distinction between the two elements of the gathering.

Acts of collective worship take place at various points during the school day. They are carried out through a variety of ways:

- Weekly, whole school collective worship, led by the vicar (or chaplain), headteacher or member of Senior Leadership Team.
- Weekly, whole school 'sharing assembly' followed by a short collective worship led by the headteacher or member of the Senior Leadership Team.
- Weekly, whole School choral worship led by RE lead Amy Jones (with an act of Collective Worship at the beginning and the end).
- Weekly, whole school philosophical collective worship led by our PSHCE lead- Kate Moggridge.

When Collective worship takes place in the hall, our worship leaders are responsible for preparing the environment. We aim to provide a worship space which is attractive and well prepared with appropriate thought having been given to, space, seating, ambience and music/thought provoking multi- media. The hall is prepared by the placing of an altar cloth, candles and objects of natural beauty on the table. At the beginning of the worship one of the Worship Leaders will ask what the person leading the worship what it will be on. They will then write their own prayer accordingly which they share at the end.

We conduct Collective worship in a dignified and respectful way expecting children to behave appropriately. We create a suitable atmosphere by using music and candles, pictures or other artefacts to act as a focal point. Each act of worship begins with "Jesus said I am the Light of the world, help us to shine like a light so that people can be cheered and comforted Amen. We ask children to be quiet and thoughtful, to listen carefully and to participate in singing and prayers.

Wherever possible notices are kept out of collective worship (if this is unavoidable notices should be given first with a greeting/hymn to separate these from the actual worship). Children and staff are regularly invited to actively participate through role-play, sharing thoughts and ideas, or leading the prayer.

We use Friday assemblies as an opportunity to share children's achievements and to celebrate their successes. These culminate in an act of Collective worship and play an important part in promoting the ethos of the school.
Parents/Carers are invited to class assemblies, our termly Eucharist and special Church services (Harvest, Christmas Service, Mothering Sunday, Easter and our End of term Service) as this promotes the community spirit of the school and is a practical demonstration of the way the home and school work together to support the achievements of our children. Governors are welcome to attend acts of worship.

Planning
Long and medium-term planning for collective worship is led by the RE subject Leader and is undertaken in consultation with the Headteacher, vicar and members of the teaching staff. Plans follow the cycle of the Anglican year and are arranged around themes centred on our core Christian values, exploration of the Bible, Saints days and the world wide church community. Each member of our teaching staff has responsibility for leading collective worship and plans this worship around their given theme.

Appropriate hymns are carefully chosen by the member of staff leading collective worship to link where possible to the theme of the worship or can be selected by our worship leaders; hymns are practised, with as much attention being drawn to the meaning of the words as well as to the quality of the singing. Explicit links are made between the hymns and the themes of collective worship.

Opportunities for celebrating achievements and talents are provided through the Friday "Sharing Assembly" *****, to which parents/carers are invited. This is planned collaboratively by the teaching staff.

(*****NB An assembly is the opportunity for the school to assemble as a whole or key stage. It may include collective worship as a separate unit, but may also include celebrating gifts, talents and achievements, singing practice and listening to special visitors. To inform about other religious festivals is RE not Collective worship).

See Appendix 1 for example of a half-term plan.

Organisation of Resources

Resources for collective worship are purchased through the curriculum budget. Books and leaflets are stored on a shelf in the staffroom. We also use short term plans from the internet (eg www.**assemblies**.org.uk/). We have a collection of CDs which are used to provide suitable music as children enter and leave the hall as well as to accompany singing. We also use YouTube videos to sing along with.

Contribution to SMSC development

We recognise that although SMSC development should be fostered across the whole curriculum, acts of Collective worship provide opportunities in this area almost too numerous to mention in detail. For example, children will be encouraged to reflect on and celebrate the deeper meanings of life, consider their own behaviour and recognise the need for forgiveness, appreciate the contributions of others and respond to their needs, value their own culture and the cultures of others.

Role of Collective Worship Coordinator

- To make informed decisions about suitable themes and choice of material, based on ideas from the diocese website and current issues that affect the school, its community and the wider world.
- To lead some of the whole school collective worship, and delegate to staff as appropriate
- To organise for visiting clergy and others to regularly lead acts of collective worship.
- To encourage participation by all members of the school community.
- To provide opportunities for self-evaluation through pupil questionnaires, talking to children and staff, and inviting feedback from critical friends (eg Bishop's visitor, governors, Church KIT).
- To take account of self-evaluation in order to continually improve the quality of collective worship.
- To plan for a Eucharist Service to take place once a term.
- To take responsibility for the Collective worship/ Christian values notice board in the hall.

Role of children as Worship Leaders

Children will sometimes be asked:

- To lead the greeting and light the candle in collective worship.

- To prepare the hall for collective worship, (link may be made to the theme of the week when choosing objects for the table).
- To choose suitable entry and exit music.
- To choose hymns.
- To lead prayers (children may suggest the topic for prayers or write their own prayers).
- To be given the opportunity to give feedback on collective worship (this may be through the School Council).
- With support plan and lead assembly

Role of Foundation Governors

- To monitor the Collective worship in the school.
- To use one heading from the Collective worship Observation Record on each observation. (See Appendix)

Monitoring and Evaluation

We aim to develop the monitoring and evaluation of Collective worship by continuing to keep records of Collective worship and surveying adults and children as to their views on its effectiveness. We make the criteria for successful worship available to all those who plan and lead. The Headteacher, Collective Worship lead and others will routinely observe and monitor acts of Collective worship in line with these criteria. The Headteacher also involves the Foundation governors fully in the monitoring and evaluation process.

Inclusion

We are committed to equality of opportunity regardless of race, gender, cultural background, ability or any physical or sensory disability. We therefore aim to make Collective worship accessible to all and accommodate ourselves to individual needs when appropriate. Attempts will be made to engage the youngest children, and those with Special Educational Needs, as well as including ideas that will challenge the more able. As when teachers prepare lessons, worship leaders take account of different learning styles and aim to present materials using multisensory resources. Special seating arrangements are made to assist children who may have difficulty in behaving appropriately. Where needed, special arrangements should also be made to enable children or adults with disabilities to participate fully in collective worship.

Implementation of Policy

The Collective Worship Coordinator is responsible for this policy which will be reviewed every three years. Its implementation is the responsibility of all those planning and leading Collective worship.

Health and Safety

Candles are usually lit at the start of collective worship. These should only be lit under supervision of the member of staff leading that assembly.

The table with the candles should be kept at a safe distance from children, especially when children are coming out to the front to participate.

Appendix 1

Great Paxton Collective Worship Theme Plan– Christian Values – 20 weeks

Week by Week Template

1. Your School Vision
2. Friendship
3. Compassion
4. Excellence
5. Faith
6. Resilience
7. Responsibility
8. Happiness
9. Honesty
10. Perseverance
11. Hope
12. Respect
13. Trust
14. Peace
15. Thankfulness
16. Justice
17. Forgiveness
18. Wisdom
19. Courage
20. Creativity

Theme	**Suggested**		**Biblical Scripture**	**Old Testament Core Stories**	**New Testament Core Stories**	**Definition**	**Things to note**
	Choral Worship	**Inspiration Music**					
School Vision and Values	**Choose a song that the children enjoy and sing with enthusiasm**		Share your school vision statement and the scripture that matches.			Discuss the key vocabulary within your scripture	This is an opportunity to share the meaning of the story behind your vision scripture. Share with the children why it was chosen, what it means to the school and how they can follow the vision during their education and life
Friendship	**My best friend Hillsong Kids** **A friend loves at all times Summit kids**	**You Got a Friend In Me By Randy Newman** **True Colours By Cyndi Lauper** **Lean on me Bill Withers**	The greatest love a person can show is to die for his friends. **John 15:13** A friend loves you all the time. A brother is always there to help you. **Proverbs 17:17** Comfort each other and give each other strength, just as you are doing now. **1 Thessalonians 5:11**	Cain and Able Noah Abraham Esau and Jacob Joseph and his brothers Ruth and Naomi David and Jonathon Elisha Daniel and the lions	Fishes of men Feeding 5000 Lazarus Healing miracles of Jesus The Last Supper Road to Emmaus Peter, John and the cripple	A state of mutual trust and support between allied nations. Fellowship, companion, relationship	Some of these stories are about good and bad friendships/relationships. You will need to look into the stories to decide what your focus is. In addition to this, consider if your focus is about human and divinity or human to human friendship.
Compassion	**Give A Little Kindness Destination Church Kids** **Mighty to save Hillsong Worship**	**Count on Me Bruno Mars** **Stand by me Ben E King**	God has chosen you and made you his holy people. He loves you. So always do these things: Show mercy to others; be kind, humble, gentle, and patient. **Colossians 3:12** The Lord is full of compassion and mercy. **James 5:11** The Lord is kind and does what is right.	Noah Moses leading people out of Egypt David, Abigail and Nabal King Cyrus – return of Judah Jonah	Good Samaritan The Golden Rule – Luke 6:27-31 The Popularity Principle - Proverbs 3:3-6 Jesus heals the blind man – Luke 9:27-31 The Prodigal Son – Luke 15:11-32 Jesus healing the leper 10 lepers Zacchaeus Jesus and the bleeding woman Jesus and the woman at	Sympathetic pity and concern for the sufferings or misfortunes of others. Sympathy, empathy, understanding, care, concern, mercy	Some of these stories are about God's compassion, Jesus' teaching about compassion or compassion towards others. You will need to decide on your focus and choose appropriately.

			Our God is compassionate. **Psalm 116:5** Be kind and compassionate to one another, forgive each other just as in Christ God forgave you. **Ephesians 4:32**		the well Peter and the soldier's ear		
Excellence	**Here I am to worship Hillsong** **How Great Covenant Worship** **How great thou art Carrie Underwood**	**One Moment in Time Whitney Houston** **Try Everything Shakira** **How Far I'll Go Moana**	I can do all things through Christ who gives me strength. **Philippians 4:13** You are rich in everything—in faith, in speaking, in knowledge, in truly wanting to help, and in the love you learned from us. **2 Corinthians 8:7** Whatever you do, work at it with all your heart, as though you were working for the Lord. **Colossians 3:23**	Creation story Joshua Joseph and his dreams King David – killing lion, Goliath, escaping King Solomon – building God's temple, book of proverbs Zerubbabel's temple 2 Chronicles 15:7	Jesus calms the storm Mary and Martha Parable of the wise and foolish builder Parable of talents Titus 2:7 Model of good works Matthew 5: 14-16 Light shine before others 1 Corinthians 10:31	The quality of being outstanding or extremely good. Brilliance, greatness, skill. talent, genius, mastery	
Faith	**Faith is as small as a mustard seed Doug Horley** **One Way Hillsong Kids**	**Don't stop believing Journey**	For nothing will be impossible with God **Luke 1:37** Faith can move mountains **Matthew 17:20** Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths **Proverbs 3:5-6** For nothing will be	Noah Abraham Jacob's ladder Moses Gideon and the sheep skin Samson Hannah and Samuel Queen Esther Elijah Jonah and the whale Daniel and the lions	Jesus' is promised to Mary Jesus is found in the temple as a child Jesus walks on water Jesus' transfiguration Jesus praying in the garden St Paul - Corinthians Road to Emmaus Jesus appears to his disciples Jesus' miracles – healing/raising the dead	Strong belief in the doctrines of a religion, based on spiritual conviction rather than proof Trust, belief, hope	Links with TRUST

			impossible with God. **Luke 1:37**				
Resilience	**On the march Hillsong Kids**	**Just like fire Pink** **Skyscraper Demi Lovato**	I can do all things through him who strengthens me **Philippians 4:13** Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go. **Joshua 1:9**	Noah's ark Moses in the desert Moses and the 10 plagues Joshua and Jericho Hannah and Samuel Jacob and his two wives Job Elijah - prayers Nehemiah walls	Jesus is tempted in the desert Jesus and the Samaritan village – Luke 9:51-56 Jesus praying in the garden	The capacity to recover quickly from difficulties; toughness	Many of the OT heroes are heroes because they were resilient in the face of danger.
Responsibility	**The story of the cross Rend Kids Co** **This is amazing grace Phil Wickman**	**Superheroes The Script** **Heal the world Michael Jackson**	We have different gifts, according to the grace given to each of us. **Roman 12:6-8** Whatever you do, do it with all your heart **Colossians 3:23**	Creation story Adam and Eve Noah's ark Tower of Babel Abraham Joshua King David – whole heart King Belshazzar Ezra Nehemiah walls	Jesus is born Magi visit Jesus and deliver gifts Jesus is baptised by John Sermon on the Mount Mary and Martha Jesus washes his disciple's feet The Last Supper Jesus praying in the garden Jesus arrested Jesus and Peter	The state or fact of being answerable, or accountable for something within one's power, control, or management. Authority, control, power, leadership, duty	
Happiness	**Be Happy Doug Horley** **Joy to the world Bethel Music Kids**	**Don't worry be happy Bobby McFerrin**	Take delight in the LORD, and he will give you the desires of your heart. **Psalm 37:4** Rejoice in the Lord always; again I will say, Rejoice. **Philippians 4:4**	Creation Abraham and Sarah Moses and the burning bush Moses leading God's people out of Egypt	Elizabeth is blessed with John God's son is born Wedding at Galilee Jesus' transfiguration Road to Emmaus Jesus visits his disciples after his resurrection Jesus ascends to Heaven Paul and Barnabas share the good news of Jesus Miracles of Jesus – healing, raising the dead, feeding the many	Feeling or showing pleasure or contentment, having a sense of trust and confidence Content, cheerful, merry, joy, glee, blessed	
Honesty	**Honest Influence Music** **Truth Be**		Dear children, let us not love with words or speech but with actions and in truth. **1 John 3:18**	Adam and Eve Achan King of Israel and King of Judah Prophet Hananiah	Zacchaeus Peter denies Jesus Jesus appears to his disciples – Doubting Thomas	Free of deceit; truthful and sincere Truthful, sincere,	

	Told Matthew West **Speak the truth Allstars Kids**		Happy is the person who finds wisdom. And happy is the person who gets understanding. **Proverbs 3:13**	Elisha and Naaman Jacob and Esau Ananias and Sapphira Joseph's brothers Naboth's vineyard	Jesus and Peter	direct, open	
Perseverance	**On the march Hillsong Kids**	**Hall of Fame The Script** **Reach Gloria Estefan**	Blessed is the man who remains steadfast under trial, for when he has stood the test he will receive the crown of life, which God has promised to those who love him. **James 1:12** So my dear brothers, stand strong. Do not let anything move you. Always give yourselves fully to the work of the Lord. You know that your work in the Lord is never wasted. **1 Corinthians 15:58**	Abraham and Sarah Moses and the 10 plagues Moses leaving Egypt Walls of Jericho Samuel and Eli Job Daniel and the lion's den Elijah	Jesus is tempted in the desert Jesus praying in the garden Jesus' crucifixion Jesus' resurrection Jesus' disciples waiting for his return	Persistence in doing something despite difficulty or delay in achieving success Persistence, determination, staying power, endurance, dedication	Links with RESILIENCE
Hope	**Hope Allstars Kids** **The Lord's Prayer All Stars Kids Club**	**Always look on the bright side Art Garfunkel**	I pray that the God who gives hope will fill you with much joy and peace while you trust in him. Then your hope will overflow by the power of the Holy Spirit. **Romans 15:13**	Sarah and Isaac Gideon and the Midianites Daniel and the lions Mordecai and Esther Hannah blessing of Samuel Elijah	Miracles of Jesus healing	A feeling of expectation and desire for a particular thing to happen. Aspiration, desire, wish, expectation, ambition, plan	
Respect	**As One Out of the Ark** **Lord I lift Your name on high**	**We are unity Alishahlakhani** **One World We are one Taboo**	Love each other like brothers and sisters. Give your brothers and sisters more honour than you want for yourselves. **Romans 12:10** And as you wish that	Creation Adam and Eve Moses and the 10 plagues 10 Commandments King David – whole heart King Belshazzar Nehemiah and King	Jesus is baptised by John Sermon on the Mount Jesus in the temple as a boy Jesus washes his disciple's feet Jesus adds a new commandment	A feeling of deep admiration for someone or something elicited by their abilities, qualities, or	

	Marantha Singers		others would do to you, do so to them. **Luke 6:31**	Artaxerxes	Peter denies Jesus Paul's instructions	achievements Consideration, thoughtfulness, attentiveness	
Trust	**He says that you're amazing Grum Carrington** **We will go Watoto Choir**	**Jeremiah 29:11 Saddleback kids**	When I am afraid, I will trust you. I praise God for his word. I trust God. So, I am not afraid **Psalm 56:3-4** For I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope. **Jeremiah 29:11**	Moses and the burning bush – his calling Story of Job Lot and his wife Shadrach, Meshach, and Abednego and the fire Deborah – leading into battle	Elizabeth and Zachariah Jesus' Miracles – healing, bleeding woman, Centurion's servant Jesus' baptism Garden of Gethsemane Paul's conversion	Firm belief in the reliability, truth, or ability of someone or something Belief, faith, certainty, assurance, sureness	
Peace	**Peace like a river CJ & Friends** **Peace Perfect Peace Worship Lyric Video**	**Imagine John Lennon** **All You Need is Love The Beetles** **Where is the love? Black Eyed Peas**	I go to bed and sleep in peace. Lord, only you keep me safe. **Psalm 4:8** Now may the Lord of peace himself give you peace at all times and in every way. The Lord be with all of you. **2 Thessalonians 3:16**	Jacob and Esau – peace between brothers Abigail – the peacemaker Gideon and the Midianites Samson, Delilah and the Philistines David and Goliath Moses and the Pharoah	Peace is a fruit of the Spirit, available to all believers as they abide in Christ. Philippians 4:4-7 Letters – begin and end with messages of peace – Corinthians, Philippians, Thessalonians, Romans John 14	Freedom from disturbance; tranquillity A state or period in which there is no war or a war has ended Calm, tranquillity, quiet, stillness, solitude	In this context you need to decide on the focus – is it Jesus as the Prince of Peace? Peaceful times? Strive for peace through battle? Peace found in God? This will then help you to choose the story focus wisely.
Thankfulness	**Tusiimye Watoto Choir** **Webale Watoto Choir**	**Thank You For Being a Friend Andrew Gold**	Give thanks whatever happens. That is what God wants for you in Christ Jesus. **1 Thessalonians 5:18** Give thanks to the Lord, for he is good; his love endures forever. **1 Chronicles 16:34** Every good and perfect gift is from above, coming down from the Father of	Moses – manna and quail Ezra and the temple rebuilding Psalm 100 – A Song of thanks Hannah gives birth	Jesus cleanses ten lepers Paul's letters of thanks to churches – 1 Thessalonians 5:11 Last Supper – Gave thanks to his Father Feeding 5000 Mary's miracle birth	Pleased and relieved Expressing gratitude and relief Pleased, glad, grateful	

			the heavenly lights **James 1:17**				
Justice	**This is amazing Grace Bethel Music Kids**	**This is my fight song Rachel Platten** **I'm Not Afraid Enimen**	Learn to do right; seek justice. Defend the oppressed. **Isaiah 1:17** Blessed are those who act justly, who always do what is right. **Psalm 106:3**	Adam and Eve – leaving the garden The tower of Babel – not following God's requests Micah 6;8 prophet Naboth and Ahab vineyard	Parable of the unjust judge The 2nd Greatest Commandment Jesus angry in the temple during the Passover	Just behaviour or treatment The quality of being fair and reasonable Fairness, equity, neutrality, honour, integrity	There are many stories in the OT about justice in battle, about the oppressed needing guidance from God. The Jews needed a Messiah to rescue them, save them and guide them back to God, bringing justice, freedom and world peace.
Forgiveness	**This is amazing grace Bethel Music Kids** **The story of the cross Rend Co Kids**	**Humans The Killers**	Do not be angry with each other, but forgive each other. If someone does wrong to you, then forgive him. Forgive each other because the Lord forgave you. **Colossians 3:13** Jesus said, "Father, forgive them, for they do not know what they are doing." **Luke 23:34**	Adam and Eve Joseph forgives his brothers	Prodigal Son Unforgiving servant Matthew 18 – How many times should we forgive? Jesus forgives on the cross Jesus forgives Peter's denial	The action or process of forgiving or being forgiven Pardon, absolution, remission, tolerance, mercy, reprieve	In terms of forgiveness, know your objective. Are you focusing on humans saying sorry and asking for forgiveness? Are you wanting to know about times without forgiveness? Do you want to focus on God's forgiveness or humans asking for forgiveness? Is it Jesus teaching humans about forgiveness?
Wisdom	**I am not forgotten Watoto Choir**	**You gotta be Des Ree**	Wisdom is with the aged, and understanding in length of days. **Job 12:12** Only the Lord gives wisdom. Knowledge and understanding come from him. **Proverbs 2:6**	10 Commandments Tower of Babel King Solomon asks for wisdom King Solomon and the women with the babies	Disciples at Jesus' transfiguration Parable of the wise and foolish builders	The quality of having experience, knowledge, and good judgement; the quality of being wise Intelligence, insight, sense, acumen, foresight, logic	
Courage	**Be Strong and Courageous Doug Horley**	**Brave Sara Bareilles** **The Climb**	Be strong and brave. Do the work. Don't be afraid or discouraged. The Lord God, my God, is with you. **1 Chronicles 28:20**	Cain praying after killing Able Moses and the burning bush Moses to Joshua – Israel	Peter and Jesus forgiveness Paul and his journey to Rome John at Jesus' crucifixion	The ability to do something that frightens one; bravery	

		Miley Cyrus	Be strong in the Lord and in his mighty power **Ephesians 6:10**	David and Goliath Queen Esther leads her army	Mary M seeing Jesus after his resurrection	Bravery, courageousness, valour, fearless, spirit, determination	
Creativity	**What a beautiful name Hillsong Kids** **Psalm 8 The Corner Room**	**Beautiful day U2** **What a wonderful world Louis Armstrong**	God created mankind in his own image, in the image of God he created them; male and female he created them **Genesis 1:27** How many are your works, Lord. In wisdom you made them all; the earth is full of your creatures. **Psalms 104:24**	Creation of the world Creation of mankind Solomon rebuilds the temple Psalm 8 Noah – build a boat Moses – build a tabernacle King David – Psalms Solomon – Proverbs and poetry Ezra and Nehemiah – temple and walls	1 Timothy 4:14 – gifts Ephesians 2:10 Paul built tents to share the news of Jesus Jesus teaches through parables	The use of imagination or original ideas to create something; inventiveness Invention, imagination, innovation, artistry, inspiration, expression	

Appendix 2

Collective worship Observation Record

Date and Time Observer

Present: Whole school / Key Stage / Class Worship Leader:

Theme of act of Worship:

Was the act of worship one of a series, or did it stand alone?

Setting the Atmosphere for Worship: How did pupils enter and leave the worship space – was there a sense or order and respect? Was there anything to mark the worship space and time as special e.g. a visual focus, (e.g. candle, worship table, display)? Was there a clear distinction between collective worship and assembly (i.e. notices, presentations etc)?

General Development: Was the purpose of the act of worship clear to all present, and the theme developed effectively? Were the different elements to the act of worship, e.g. visual aids, storytelling, questioning, all carried through effectively? Was the pace and timing appropriate?

Worship Elements: Was there a balance of music, speech and silence? Were there opportunities for prayer and reflection? If songs or hymns were used, were they appropriate for the pupils and the theme? Did the act of worship have a clear Christian theme?

Pupil Involvement: Was the act of worship appropriate for the age, ability and background of the pupils? Were the pupils engaged? What contribution did they make to the worship – were they in any sense worship leaders? How did / could the worship have impacted upon those present? Could it support their spiritual and moral development?

Any other relevant commentary? E.g. feedback from pupils.

Appendix 3

Diocesan Syllabus on Collective Worship

Most people reading this page will be thinking "I didn't know there was a Diocesan Syllabus for Collective Worship"! In fact the last Diocesan Syllabus was dated 1952 but, apart from the recommended reading list, is still relevant today. It is included here as "something to think about".

"The Morning Assembly is something more than an opening ceremony for the day. it is a way of recognising something we easily forget – that this is God's world and that nothing makes sense if we omit Him from our concerns. God is at the heart of all knowledge and experience, and worship is the deliberate process of admitting him into our daily living, without which everything we do will be futile. we worship God "not only with our lips but in our lives".

"Therefore an act of worship should give children an experience of God. because in our hymns and prayers the very words we use to worship God also describe God, it is important that we should only use "sound words" which will present the children with a true conception of God's nature. The God who has revealed himself in Christ and in the natural order still remains great and mysterious beyond our comprehension, and therefore worship must always preserve, side by side with love and intimacy, the sense of awe which children readily appreciate. Don't be too concerned about whether children can understand the meaning of some of the great words we use in worship. the language of worship, like poetry, can (in the words of T.S.Eliot) "communicate before it is understood". Introduce children over the age of five or six to the finest hymns and prayers of our tradition. they will sense the majesty of God long before they grasp the meaning of the words. but remember that their growing conception of what God is like is derived far more powerfully from the words of hymns and prayers than from anything we teach them deliberately. That is why the words we use must be theologically sound.

"In the same way children will learn most of what they come to know about prayers by the kind of services in which they take part – in school and elsewhere. So we must ensure that they become acquainted with prayer in all its forms -Adoration, Confession, Thanksgiving and Supplication (that is Asking both for ourselves and others). These various forms are summed up in the easily remembered word A-C-T-S.

"Take advice from an expert about the right choice of material. You can't take too much care about it. Books like *The Oxford Book of School Worship* or *School Worship Day by Day* are safe guides, both theologically and devotionally.

"In conducting acts of worship the two most important considerations are *Reverence* and *Interest*. Reverence is largely a matter of demeanour, which is communicated to the children not only by the leader but also by other members of the staff. A quiet unhurried voice and manner are all important. Say your own prayers without being too anxious about what the children are doing. Use periods of quietness (up to about fifteen seconds) at the beginning, as you remember God's presence; during prayers giving the children the opportunity to pray quietly; after the blessing; and at any point in the service where you can leave the children time to think and pray by themselves. But be careful to always give guidance about the use of such silences. Above all, leave all notices and acts of discipline or correction till the service is well over.

"It is useful to remember that worship for children ought to be interesting. Boredom posses no virtue of its own! Give the children every opportunity of sharing – not only in the hymns and the Amens, but also in the prayers by means of litanies and responsary forms as well as by the corporate use of silence. Provide a suitable focus of attention for their wandering gaze – a picture or even a vase of flowers on the table may be enough to direct their thoughts to God. Let them also change their position fairly frequently so that they don't get cramped and fidgety. It is by care for such simple physical things that we may more easily come to focus our mind on God and find him at the heart of common things."

John G. Williams